

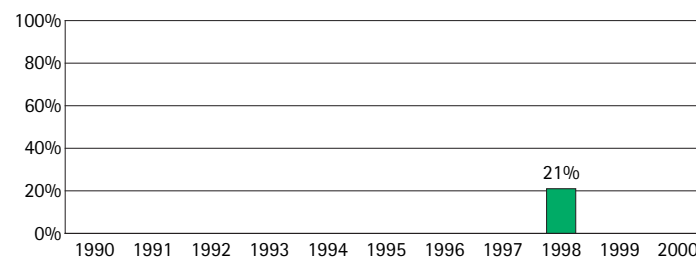
1. Improvement Over Time

Have Nevada's 4th graders improved in reading achievement?

In 1998, 21% of Nevada's public school 4th graders met the Goals Panel's performance standard in reading. This was the first year that Nevada participated in the NAEP reading assessment. Improvement over time will be reported when reading is assessed again in 2002.

The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.

Percentage of public school 4th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

2. State Comparisons[†]

How did Nevada compare with other states in 4th grade reading achievement in public schools in 1998?

26 states had significantly higher¹ percentages of students who were at or above Proficient on NAEP:

Connecticut	46%	Oklahoma, Virginia, Wyoming	30%
New Hampshire	38%	Kentucky, Maryland, Missouri,	29%
Massachusetts, Montana	37%	New York, Texas, Washington,	
Maine, Minnesota	36%	West Virginia	
Iowa	35%	Michigan, North Carolina, Oregon,	28%
Colorado, Kansas, Wisconsin	34%	Utah	
Rhode Island	32%	Delaware ²	25%
U.S.*	31%		

11 states had similar¹ percentages of students who were at or above Proficient on NAEP:

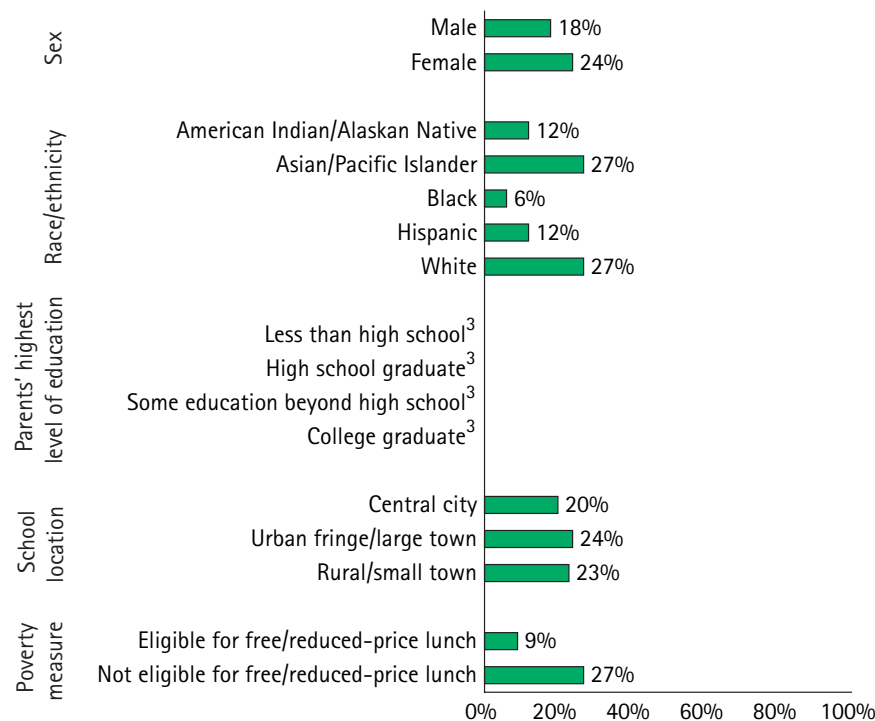
Tennessee ²	25%	Nevada	21%
Alabama, Georgia	24%	California	20%
Arkansas, Florida	23%	Louisiana	19%
Arizona, New Mexico, South Carolina	22%	Mississippi	18%

3 states had significantly lower¹ percentages of students who were at or above Proficient on NAEP:

Hawaii	17%	Virgin Islands	8%
District of Columbia	10%		

3. Subgroup Performance

What percentages of public school 4th graders in different subgroups¹ in Nevada were at or above Proficient on the 1998 NAEP reading assessment?



¹ Interpret differences between subgroups with caution. See pp. 2-3 and Appendix D.

³ No data reported for 4th graders by parents' highest level of education in 1998.

[†] The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

¹ See explanation on pp. 2-3.

² State may appear to be out of place; however, statistically its placement is correct. See pp. 2-3.

* Figure shown for the U.S. includes both public and nonpublic school data.

See Appendix A for definitions, sources, and technical notes.

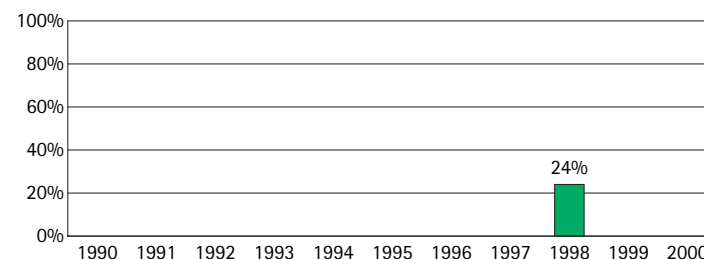
1. Improvement Over Time

Have Nevada's 8th graders improved in reading achievement?

In 1998, 24% of Nevada's public school 8th graders met the Goals Panel's performance standard in reading. Improvement over time will be reported when reading is assessed again in 2002.

The Goals Panel has set its performance standard at the two highest levels of achievement – Proficient or Advanced – on the National Assessment of Educational Progress, or NAEP.

Percentage of public school 8th graders at or above Proficient on the NAEP reading assessment



Reading performance will be tested again in 2002.

2. State Comparisons[†]

How did Nevada compare with other states in 8th grade reading achievement in public schools in 1998?

20 states had significantly higher¹ percentages of students who were at or above Proficient on NAEP:

Connecticut, Maine	42%	U.S.* Oregon, Virginia, Wisconsin	33%
Montana	38%	Washington	32%
Minnesota	37%	Maryland, North Carolina, Utah	31%
Massachusetts	36%	Colorado, Rhode Island	30%
Kansas	35%	Kentucky, Missouri, Oklahoma,	29%
New York	34%	Wyoming	

12 states had similar¹ percentages of students who were at or above Proficient on NAEP:

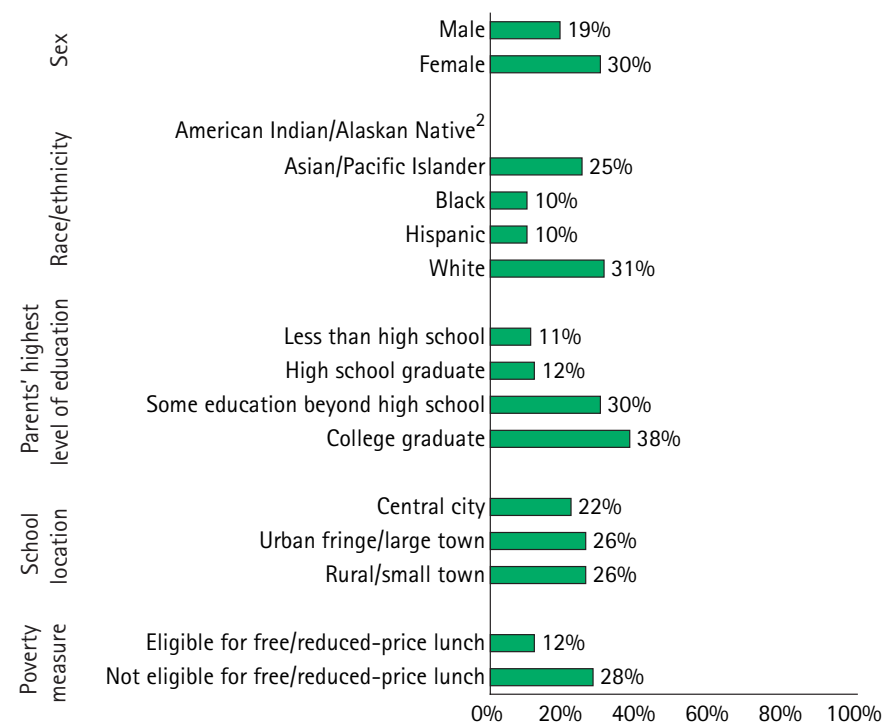
Arizona, Texas	28%	Nevada , New Mexico	24%
West Virginia	27%	Arkansas, Florida	23%
Tennessee	26%	California, South Carolina	22%
Delaware, Georgia	25%	Alabama	21%

5 states had significantly lower¹ percentages of students who were at or above Proficient on NAEP:

Hawaii, Mississippi	19%	District of Columbia	12%
Louisiana	18%	Virgin Islands	10%

3. Subgroup Performance

What percentages of public school 8th graders in different subgroups¹ in Nevada were at or above Proficient on the 1998 NAEP reading assessment?



[†] The term "state" is used to refer to the 50 states, the District of Columbia, and the territories.

¹ See explanation on pp. 2-3.

* Figure shown for the U.S. includes both public and nonpublic school data.

¹ Interpret differences between subgroups with caution. See pp. 2-3 and Appendix D.

² Characteristics of the sample do not permit a reliable estimate.